

Magic



Ozma, the fairy, was the ruler of the beautiful land of Oz. Dorothy was not a fairy, but a mortal. She also lived in Oz. Ozma and Dorothy were good friends. One day they decided to visit two places, Flat Mountain and Magic Island for certain good reasons. What good reasons? The residents of Flat Mountain were called Flatheads and the residents of Magic Island were called Skeezers. The

Flatheads and the Skeezers had a quarrel and they were about to start a fight. Ozma wanted to stop that fight and so she and her friend Dorothy started their journey to those places.

They were walking hand in hand. Both the girls walked a long distance. So they were very tired. The sun was about to set. After some time they came upon a vast plain. It was full of beautiful trees and fragrant wild flowers. The trees were laden with lovely blossoms and luscious fruits. They jumped with joy. But they saw no house there. So Dorothy became a little upset. But it did not bother Ozma, because she was a fairy. She had a shining magic wand. It was made of silver.

Ozma waved her magic wand gracefully. She also chanted some mystic words. Instantly there appeared a handsome tent. Dorothy shouted with joy. They went inside and found many dishes of delicious food, two beds with warm blankets and soft pillows. The pillows were filled with swansdown. The interior of the tent was beautifully lighted. As they were very hungry they happily had their dinner and went to bed.

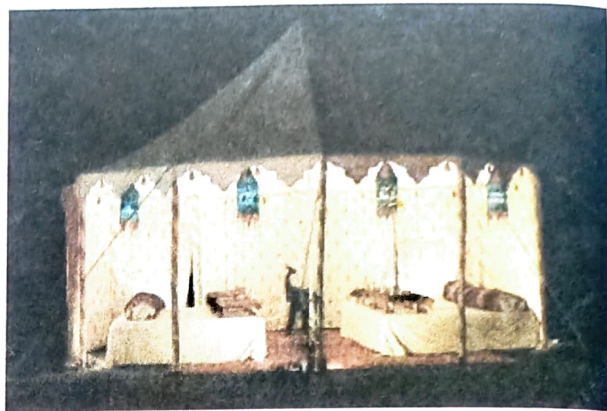
Dorothy wished that all men and women could be fairies with magic wands. If so, they could satisfy all their needs without doing any work and without any worry. Ozma understood Dorothy's feelings. She said to Dorothy, "Dear Dorothy, I can understand your feelings. But you are wrong. Magic wands will not bring happiness

but boredom to people. If people get everything by just waving a magic wand, there will be nothing to do and the pleasure of life will also be lost. Life will become uninteresting.”

Dorothy was listening to Ozma very attentively.

Ozma continued, “Today you are delighted to see my magic, but I, myself cannot feel the pleasure, because I am habituated to it. I do not

find anything new in my magic. Besides, I would love to cook my dinner myself to eat fully and make my bed to sleep peacefully.” Saying this she looked at Dorothy who was fast asleep by then. Ozma also tried to fall asleep saying good night to herself.



Next day they were to start their journey again.

(Source : *Glinda of Oz* by L. Frank Baum)

New Words

instantly residents quarrel upset pillows fairy delighted
peacefully mortal vast plain fragrant laden blossoms luscious
bother wand gracefully chanted mystic swansdown
interior worry boredom habituated

For the teacher only

The students are expected to learn the simple past tense as well as the simple future tense.

Comprehension

1. Answer the following questions in complete sentences.
 - a) Who was Ozma?
 - b) Who was Dorothy?
 - c) Who were the residents of Flat Mountain?
 - d) Who were the residents of Magic Island?
 - e) What did Ozma have?

2. Fill in the blanks with words from the text.
- The Flatheads and the Skeezers had a quarrel.
 - After some time they came upon a vast plain.
 - The trees were laden with lovely blasse and luscious fruits.
blassems
 - Ozma waved her magic wand gracefully.
 - Magic wands will not bring happiness but burden to people.
3. Rewrite the sentences using the correct alternatives from the brackets.
- Ozma chanted some (songs/mystic words)
 - The plain was full of (wild animals/wild flowers)
 - Instantly there appeared a (handsome house/handsome tent)
 - The pillows were filled with (cotton/swansdown)
 - Dorothy was not a fairy but a (mortal/witch)
 - The interior of the tent was beautifully (lighted/decorated)

Grammar and Usage:

A.

Simple Past Tense

Simple Past Tense is used to express an action that happened or was completed in the past.

Sentence structure of Simple Past Tense

Subject + Past form of the verb

I ate

They ran

Now look at the following table:

	Singular	Plural
First person	I drew	We drew
Second person	You drew	You drew
Third person	He drew	They drew
	Kangki drew	

Activity 1

Fill in the blanks with the correct simple past tense form of the verbs given in brackets.

- They (visit) Gangtok last year.
- The boys (bring) home an injured dog two months ago.
- I (meet) him last week.
- The ship (sink) in the ocean yesterday.
- Rupak (make) a wooden doll last month.
- My grandfather (tell) an interesting story last Wednesday.
- Lalita (wear) a nice frock yesterday.
- My cousin (buy) an interesting novel last month.

B.

Simple Future Tense

Simple Future Tense is used to express an action which will occur in future.

Sentence structure of Simple Future Tense

Subject + will / shall + base form of the verb

We	shall	go
Seema	will	come
The women	will	cook

Now look at the following table:

	Singular	Plural
First person :	I shall write	We shall write
Second person :	You will write	You will write
Third person :	He will write	They will write
	The man will write	

Activity 2

Fill in the blanks with the correct simple future tense form of the verbs given in brackets.

- They (build) a house next year.
- Pronita (send) the book tomorrow.
- He (teach) me the lesson next Monday.
- My father (pay) my school fee tomorrow.

Activity 3

Put the verbs given in the brackets in correct simple future tense form.

Anurag, a 10 year old boy, asked a fortune teller about his future. Here is what he told Anurag.

- You (become) a good doctor.
- You (serve) the poor free of cost.
- Your patients (love) you.
- Everybody (respect) you.
- You (be) very happy.
- Your parents and teachers (feel) proud of you.

Activity 4

Everyday in the afternoon, the members of our family remain busy doing different activities :

In the afternoon, I **sing** devotional songs. My sister **reads** storybooks. My grandmother **watches** TV. My father **goes** to market. My mother **cooks** delicious food for us and **listens** to the radio. My grandfather **drinks** tea. My elder brother **rides** his bicycle. My uncle **goes** for a walk. My aunt **waters** the flower plants. My cousin **flies** kites. My younger brother **plays** with his friends. Our neighbour Dr. Bora **talks** to my grandmother.

Yesterday same things happened. (Fill in the blanks)

In the afternoon, I devotional songs. My sister storybooks. My grandmother TV. My father to market. My mother delicious food for us and to the radio. My grandfather tea. My elder brother his bicycle. My uncle for a walk. My aunt the flower plants. My cousin kites. My younger brother with his friends. Our neighbour Dr. Bora to my grandmother.

Tomorrow same things will happen. (Fill in the blanks)

In the afternoon, I devotional songs. My sister storybooks. My grandmother TV. My father to market. My mother delicious food for us and to the radio. My grandfather tea. My elder brother his bicycle. My uncle for a walk. My aunt the flower plants. My cousin kites. My younger brother with his friends. Our neighbour Dr. Bora to my grandmother.

Writing Activity:

It is a story of the hen that laid golden eggs. The story is given below in two columns. Arrange the lines properly and rewrite the story.

A	B
1. Once upon a time there lived a very greedy old man.	1. One day he bought a beautiful hen from the market.
2. Next morning the hen laid a golden egg.	2. The old man cried with joy to see the golden egg.
3. The hen laid one golden egg every day.	3. The old man sold the eggs and earned lots of money.
4. Those eggs made him a rich man.	4. One day he was resting on his bed and was thinking of gathering more money.

A	B
5. He thought that the hen had many golden eggs inside its body.	5. He wanted to get all those eggs at once.
6. So he cut open his hen with a knife.	6. But he found no eggs inside its body.
7. The old man realized his folly and started crying.	7. His greed was a curse to him.

Now rewrite the story. (some lines are given)

1.
2.
3.
4. The old man cried with joy to see the golden egg.
5.
6.
7. Those eggs made him a rich man.
8.
9.
10.
11. So he cut his hen with a knife.
12.
13.
14.

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Build Up Your Vocabulary

Animals and their Young ones

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Frog
Hen
Butterfly
Bird
Owl
Kangaroo
Goat
Rabbit
Monkey
Fish
Eagle
Fox
Lion
Tiger
Shark
Pigeon
Swan
Duck
Hippopotamus
Goose



tadpole
chicken
caterpillar
nestling
owlet
joey
kid
bunny
infant
fry
eaglet
cub
cub
cub
cub
squab
cygnet
duckling
calf
gosling