



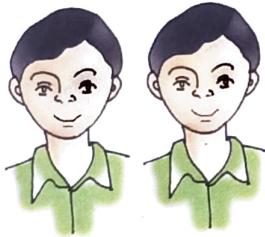
'One' to 'More Than One'

Look at the following pairs of words :

Boy



Boys



Pencil



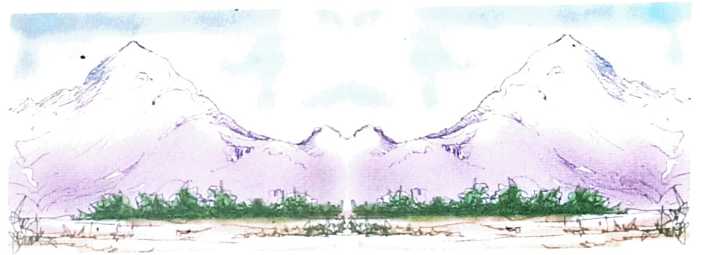
Pencils



Hill



Hills



Baby



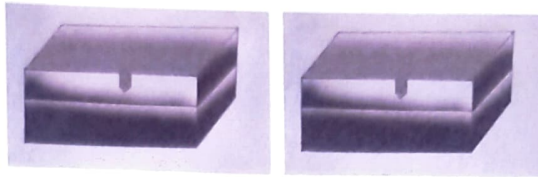
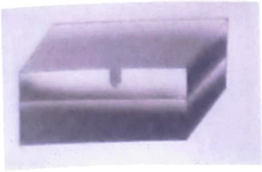
Babies





Box

Boxes



In the above pairs, by the words **boy**, **pencil**, **box**, **hill** and **baby** we talk about 'one'. On the other hand, by **boys**, **pencils**, **boxes**, **hills** and **babies** we talk about 'more than one thing or person.'

Read and remember

When we say 'One' we mean 'singular'. Here we talk about **only one thing**. When we use 'more than one' we mean 'plural'. Here we talk about **more than one thing**. We talk about **two or more**.

Here are some examples :

Student



Students



Ball



Balls

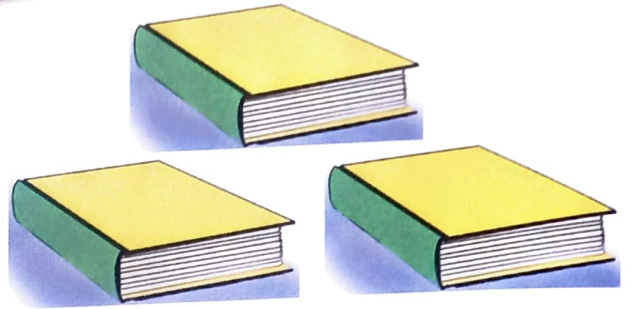
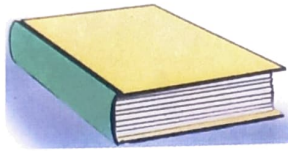




Book

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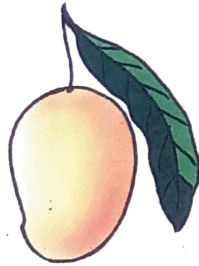
Books



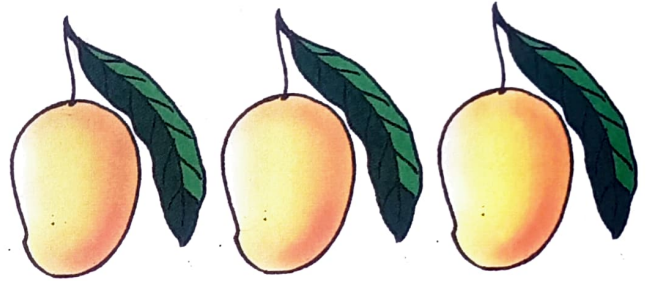
In the above words we used 's' at the end of each word meaning 'one' to make it mean 'more than one.'

With some words meaning 'one' we use 'es' to make them mean 'more than one'. Here are some examples :

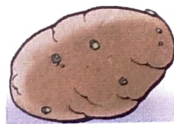
Mango



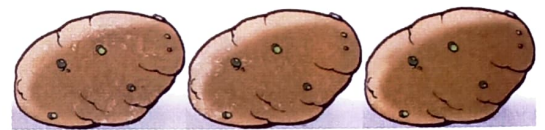
Mangoes



Potato



Potatoes



Buffalo



Buffaloes





Study the following pairs carefully,

Toy



Toys



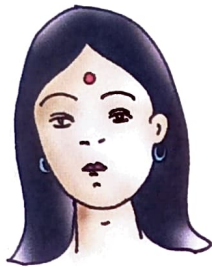
Monkey



Monkeys



Lady



Ladies



We see that we used 's' with the words **toy** and **monkey** to make them mean 'more than one'. On the other hand, with the word **lady** we changed 'y' and used 'ies' to make it mean 'more than one.'

Read and remember

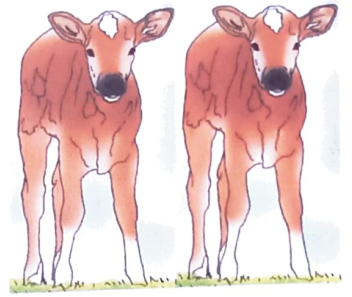
When a word ends in 'y' and a vowel comes before it we use 's' to mean 'more than one.' But when a consonant comes before 'y', we use 'ies' to mean 'more than one.'

Again, if we look at the following pairs.

Calf



Calves



Thief



Thieves



Knife



Knives



We see that the letter 'f' of the word meaning 'one' is changed to 'ves' to get the word, meaning 'more than one.'

In some words meaning 'one' the vowel is changed to make the words mean 'more than one'.

Look at the examples below :

Man



Men





Woman



Women



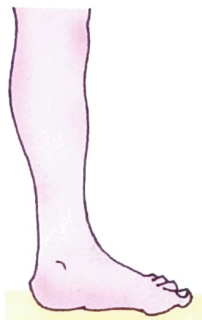
Tooth



Teeth



Foot



Feet



For the teacher only

Teachers are expected to help the students learn to use the terms 'one' – 'more than one' and 'singular - plural' simultaneously. Teachers should furnish as many examples as possible.



1. Fill in the blanks using the correct word :

- | | |
|---------|--------|
| Boy | ..... |
| ..... | Duties |
| Buffalo | ..... |
| Toy | ..... |
| Baby | ..... |
| ..... | Balls |
| Mango | ..... |
| ..... | Teeth |
| ..... | Women |
| Knife | ..... |

2. Choose the correct option and rewrite the sentences :

- (i) There are ten boy / boys in the room.
- (ii) Guwahati and Tezpur are two important city / cities of Assam.
- (iii) I saw a monkey / monkeys in the tree.
- (iv) The police caught the four thief / thieves.
- (v) My father bought ten mango / mangoes.

3. Find out the words which mean 'one' and which mean 'more than one'. Put them in the correct boxes.

Books ; Bench ; Ladies ; Tomatoes ; Wife ; Presses ;
Teacher ; Cows ; Countries.

One

More than One



Handwriting

Assam is rich in tea.

I love tea.



Handwriting

The sun rises in the east.

The sky is beautiful